

The Kindergarten Project

As a way to prepare our children we will be utilizing a model known as “The Kindergarten Project.” We believe that most of our children getting ready for kinder have learned the value of cooperating with teachers and making and keeping friends. Consequently, the Kindergarten Project is devoted primarily to helping children understand and master the rules, roles and the environment of the kindergarten classroom.

The Project Process

We begin this project in the late Spring by encouraging the children to gather information and plan their field research about kindergarten or “big kid school.”

Children propose questions which they feel are particularly relevant. “How do children line up? And “Where do you put your lunch box?” come up every year.

As the project develops the children’s questions broaden as they begin to wonder what they will learn about in kindergarten. We provide pictures of Kindergarten classrooms and talk a lot about what to expect. We invite visits from Heritage alumni, Kindergarten and grade school students, to answer questions and give encouragement.

Throughout the rest of the summer the children review the photographs and refine their kindergarten knowledge. They draw pictures of their classrooms and spend much time “playing at being kindergartners.”

During this project, the children immerse themselves in the roles and rules of kindergarten. They practice being students (active listening) and they practice being teachers (articulating direction). We hope their movement into “Big Kid School” will be smooth because of the work we have done here.

We look forward to inquiring and discovering with your kiddos, all that kindergarten will have to offer!